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Envisioning green solutions for reducing the ecological footprint of a university campus

Ecological footprint

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Abstract

Purpose – This paper aims to report strategies towards a green campus project at Politecnico di Torino University, a 33,000-students Italian higher education institution (HEI), and estimate the avoided ecological footprint (EF) of different scenarios accounted for open spaces.

Design/methodology/approach — A consumption-based study has been developed to analyse the current EF of the main campus site. Data were collected from different departments and administrative units to identify the measure of the pressure exerted by the campus activities on the ecosystem. Then, possible scenarios were accounted for open spaces along five different design layers: energy, water, landscape, food and mobility. Acting on the spaces by means of biophilic design and user-driven design requires complex considerations on university's anticipated future needs and a wide-ranging evaluation of the most appropriate pathways forward according to all university stakeholders, far beyond the mere accounting of avoided EF.

Findings – A reduction of the 21 per cent of the current EF can be achieved through the solutions envisaged in the green campus project along the open space layers. Moreover, universities have the opportunity to not only improve the sustainability of their facilities but also demonstrate how the built environment can be designed to benefit both the environment and the occupants.

Research limitations/implications – The acknowledgement of predicted behavioural change effects is a question left open to further researchers on methods and indicators for social impact accounting and reporting in truly sustainable university campuses.

Originality/value – This is the first research that estimates the EF of an Italian HEI. The research represents also an innovative approach integrating the EF reduction scenarios in the design process of the new masterplan of open spaces, trying to identify the connection between environmental impact reduction and improvement in users' perception.

Keywords Higher education, Sustainability assessment, Biophilic design, Campus management, Ecological footprint, Green areas, Research by design

Paper type Case study

List of acronyms

EF = Ecological Footprint; GHG = Greenhouse Gas:

HEI = Higher Education Institutions;

MP = Masterplan Project; PoliTO = Politecnico di Torino;

SDGs = Sustainable Development Goals; and HEIs = Higher Education Institutions.

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Introduction

Sustainable urban design, organizational planning and human factors have all been recognized for their potentially significant roles in facilitating to reduce energy consumption

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and related environmental impacts (Jenks and Dempsey, 2005; Jabareen, 2006; Goudie, 2018). Higher education institutions (HEIs), with their long development timeframes, centralized administrations and monitorable populations, are ideal places to study carbon alleviation policies (Ferrer-Balas et al., 2009; Evans et al., 2015; Sonetti et al., 2016). From a community perspective, campus sustainability as an area of sustainability research has a crucial role to play in expressing the ways in which campus communities are shaping a sustainable vision of the future, reflecting on the visions and ideals they represent and exploring the potential pathways that might realize such a vision (Lozano et al., 2014; Ramos et al., 2015; Sonetti et al., 2019). It is a vital area of research considering the significant role of universities in shaping worldviews, training of human capital and generating new knowledge for sustainable development (Disterheft et al., 2014; Leal Filho et al., 2015). In line with this realization, a number of universities worldwide have been engaged in transforming their campuses to become more sustainability-oriented. Based on past review papers by (Lozano et al., 2014), areas of transformation include education, research, community outreach, campus operations, assessment and reporting, institutional policy and framework and oncampus experiences (Leal Filho, 2000; Arroyo, 2017; Lombardi and Sonetti, 2017). More recently, there is a trend to use universities as the loci for Living Labs and as a micro-level exemplar for sustainability transitions (Segalàs et al., 2009; Ferrer-Balas et al., 2010; Evans et al., 2015). In spite of this potential, measuring and reporting the progress of carbon reduction initiatives remains in its infancy within higher education (Lozano, 2010). This can be attributed to the view that sustainability reporting is an overly complex endeayour given that results should provide reliable information that enables environmental performance to both be compared with other institutions and tracked through time (Ramos et al., 2015). Indeed, only a few studies around the world have undertaken a comprehensive analysis of a university's carbon footprint (CF) (Townsend and Barrett, 2015).

This paper tries to fill this gap by calculating the ecological footprint (EF) of the University Campus of Politecnico di Torino (PoliTO) in Italy adopting the EF method. As found in many works (Chambers *et al.*, 2014; Lambrechts and Van Liedekerke, 2014), the EF was shown to be a robust basis for reporting, enabling consistency and comparability in results. The EF results were also presented to university procurement staff who saw them as beneficial for guiding sustainable procurement practices. The EFs are readily acknowledged as a means for measuring campus sustainability (Klein-Banai and Theis, 2013; Larsen *et al.*, 2013), and thus, its application here is fit for purpose.

In this study, the authors applied the EF methodology for estimating a reduction of the total campus EF as envisaged in some design output of the masterplan project (MP) currently undergoing at the PoliTO campus. This has been chosen as a case study since its strategic plan acknowledges since years the pivotal role that HEIs and scientific research organizations should play in supporting responsible development, both at global and local levels. With reference to what the Brundtland Commission defined as Sustainable development, as the one "that meets the needs of the present without compromising the ability of future generations to meet their own needs [...]", PoliTO encouraged several actions for current environmental, economic and social challenges, to find solutions for reducing inequalities in the benefits distribution, and to protect the planet ensuring identity protection and prosperity for the widest. Also, a large amount of data made available from the living lab, the Masterplan team and the Green team structures allowed a relatively easy data collection phase. Working on real possibilities of changes is believed to be crucial also in terms of educational purposes (Corcoran et al., 2004; Dillon and Reid, 2004; Sipos et al., 2008; Baldissara et al., 2014), therefore justifying the focus of this work in the whole context of studies in which it is inserted.

This study is important as it represents a visual and immediate tool to help to actuate campus sustainability in several ways. First of all, in the wider National Network of Italian Sustainable Universities, the development of a common, nationally applicable EF calculation framework is necessary to achieve many of the goals and objectives of sustainable campuses. Transformation hypothesis, both spatial and strategic, communicated via an EF model, would help sustainable communities across Italy to do the following:

- Advocate for policy change in the university sector by making the EF relevant and practicable to the decision-making processes on campus.
- Compare sustainability performance across individual campuses using a common
 methodology and indicator set. This would help campuses that are leading the way
 towards sustainability to understand how they compare to their colleagues. It would
 also inspire lagging campuses to take action. Beyond the mere accounting of EF, the
 data collection phase would help campuses to assess a wide range of different
 sustainability issues, many of which are not always considered important when
 campuses work individually to design their assessment scope.
- Build bridges of communication and understanding about campus sustainability amongst faculty, staff and students. These communities tend to have very different realities, concerns, and languages. Building these bridges around sustainability issues requires a tool that is theoretically sound and practically grounded, transparently designed, useful, appropriate, and clear to all campus community users. Problem spatialization, as well as ecological footprint other ICT tools, may allow conflicts to emerge and be discussed easily among different stakeholders (Sonetti et al., 2018).

The structure of the contribution goes as follows: the PoliTO case study is presented in in the next section, along with the university's general information and its undergoing MP.

The third section describes the methodology used for calculating the PoliTO current EF. The following section describes the EF in the business as usual scenario, and next, a sensitivity analysis shows possible alternatives for reducing the campus EF acting on open spaces along five different design layers: energy, water, landscape, food and mobility. Discussions highlight that a reduction by the 21 per cent of the current EF can be achieved through the solutions envisaged in the MP overarching strategies of open spaces. Conclusions reflect on how acting on open spaces by means of biophilic and user-driven design requires complex considerations far behind the mere accounting of avoided EF. Working on university's anticipated future needs require a wide-ranging evaluation of the most appropriate pathways forward according to all university stakeholders, as done in the current MP, and a structured methodology of "research-by-design" that presents promising development opportunities in university campuses.

Case study: Politecnico di Torino

University general information

The PoliTO is organized on a rather wide arrangement in distinct geographical locations with very different features from the architectural, urban and functional points of view. The main site of Corso Duca degli Abruzzi, 144,000 m², opened in November 1958 and was then extended in the 90s with the Cittadella Politecnica. The historic and representative base of PoliTO is in the city: the Valentino Castle, a seventeenth-century residence of the House of Savoy. It is the main teaching campus for Architecture and Design, with an area of



23,000 m². The Cittadella Politecnica is a modern complex of 93,000 m² adjacent to the main building, including areas set aside for students, research activities, technological transfers and services and potential expansion area of 75,000 m². The newest campus is the Cittadella of Design and of Sustainable Mobility, in an area next to the manufacturing establishment of Mirafiori, the refurbished former FIAT manufacturing facility now mainly devoted to the Automotive degree and Master degree courses. Finally, the Lingotto, located in an old FIAT manufacturing complex, is currently hosting Masters and sites for the national public transport regulation authority.

In 2017, more than 34,000 students were distributed along more than 90 courses and 25,500 m² of classrooms. In total, 850,000 m² for research activity is used every day by more than 1,700 employees, including 900 teachers and researchers.

PoliTO energy data collection relies on a Web-based and open infrastructure (managed via the ARCHIBUS software) and a dedicated officer for energy data analysis. The facility management office collaborates with the living lab manager to match energy data and related square metres, energy source and number of occupants, gathering info both from smart metering disseminated around the campus and from bills by the energy providers and the facilities interventions log. This wiring is used to monitor drinking water consumption, PV panels, electric and thermal energy production and consumption, alongside other variables specific for some control rooms (CO₂ concentration, light, people passages, photocopies, etc.). The heart of the monitoring system is the Living Lab, where all data streams are collected from on-site sensors and then processed and analysed. The main aim is to provide decision support for the energy management, but there are also regular requests for research support and various educational initiatives searching for real case studies in problem-based and project-based pedagogical methodologies (Brundiers and Wiek, 2013; Wiek et al., 2014).

The masterplan project

The Polytechnic of Turin is a community of people, but also a set of spaces *de facto* promote inter-relationship dynamics. As described in the previous paragraph, those spaces were designed at different times along PoliTO's history, for communities that were very different in number and in needs than the current ones.

Questioning about how do people imagine the spaces of the Polytechnic of tomorrow, how can the design of classrooms and outdoor areas meet the new requirements of the training and research of the future, to favour interdisciplinary work, technology transfer and knowledge sharing, preserving energy, water and all other natural resources, is of utmost importance.

The MP aims to outline an answer in a shared, participated and dynamic process. This represented a precious opportunity to collectively discuss strategies (regarding educational, innovation, internationalization, cultural promotion, research) also through their spatial translation

Moreover, the University Masterplan also had another task: to be an example of sustainable management of an important part of the city.

The sustainability objectives complemented the general direction of the MP from the beginning and rely on the expertise within the Polytechnic and the sustainability policy aiming not only at reducing energy consumption and rationalizing water or waste management but also at contributing to awareness and hands-on towards the sustainable development issues.

A real laboratory has therefore been started – and it is still underway – with the aim of redefining a program that collects and puts into system opportunities and problems, needs and intentions, visions for a "future home" of the University and operational constraints. The challenge was to hold together the transformations from the building to the urban scale,

with PoliTO's policies, the missions of teaching, research and knowledge sharing, and also to reconfigure strategies for dialogue and an exchange with local authorities, firms and institutions.

The balance between contingent scenarios and long-term oriented plans is a dimension proper to sustainability. Indeed, the obliged translation of these visions into a complex spatial re-composition made the requests of each group of internal and external stakeholders emerge. To put each stake in a hierarchy is another physiological product of a sustainable process, conducting to a participated and transparent MP in all phases and in all the strategic axes of physical transformations.

Globally, these interventions, sometimes even "microsurgical" in terms of spatial identity and of response to the needs of small communities, aim to plant seeds for a culture of sustainability at all levels, going beyond the mere reduction of energy and resource consumption. The ability to face shocks and the social flexibility in dealing with them could be indeed attributed to a sounder foundation of the community sustaining the transition towards a low carbon campus, as envisaged in the very core of the MP strategy. This has been termed in the larger sustainability literature as "adaptive governance" (Chaffin et al., 2016) – the evolution of formal and informal institutions to increase the resilience in managing socio-ecological interactions in the face of uncertainty. From the lens of the cyclic process platform, the spatial dimension of the MP provides the informal strengthening of the process, but it has to co-evolve in a way that constructively supports the more formal hardware (spatial) and software (people management) processes to follow through. This ability for adaptive governance is increasingly viewed to be an essential systems condition for long-term sustainability transitions (Loorbach, 2007; Westley et al., 2011), but it is currently not often investigated in the campus sustainability literature. Although there have been attempts on theoretical deliberations (Stephens and Graham, 2010; Brammer and Walker, 2011), empirical work at the moment rarely investigate the endurance of these formal and informal processes in the long run, and their co-evolution throughout the campus sustainability and the research-by-design journeys (Roggema, 2009; Roggema et al., 2012).

Methodology

EF assessment has been used internationally in different types of administrations (private and public authorities, ONGs, HEIs) and at different scale level (individual level, organizations, cities, regions, countries). Universities also analysed their EFs, to integrate sustainability into their core business, to submit a sustainability report, to use as a didactic tool with students, to pave the road to new policies. In general, performing an EF analysis is a way for higher education to "practice what they preach", to monitor sustainability performance and raise awareness among the university's community (Rees and Wackernagel, 1996; Lambrechts and Van Liedekerke, 2014).

Beyond the eco-efficiency, with a wider breadth, the EF method was developed in the 1990s, and it is now quite widespread in the world, despite the fact that it has received many critiques (Munier, 2011). The EF is indeed not a comprehensive indicator of sustainability as it does not take into account economic and social aspects, and other components, such as the mission and commitments made by the institutions, which today are fundamental. It refers exclusively to the environmental impact, but starting from it, it is possible to obtain a snapshot of the current situation, make forecasts for the future and encourage sustainability. Despite being a complex indicator to calculate, comprising a multiplicity of factors, it turns out to be easy to communicate and understandable to a wider university/city community, thanks to its simple and "tangible" measurement unit. The method used to calculate the EF of PoliTO was the componential method, as developed by the Global Footprint Network,



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based on Rees and Wackernagel theory (1996). In this method, the land used to provide in our daily production and consumption needs is estimated.

In a first step of the analysis (one month, January 2017), the components necessary to calculate the EF of Polito were selected:

- direct energy use (including the use of heat, natural gas, oil and electricity);
- water (tap water and rainwater);
- mobility (including commuting, travel by air and other service trips);
- waste (recycled and non-recycled);
- food (consumption in campus restaurants and bar); and
- infrastructure (construction of buildings).

In a second step (six months, from February to July 2017), the reference data within this study were defined and collected: the EF is calculated using data of the reference year 2016, at the level of the Corso Duca degli Abruzzi main Campus site and per capita (PoliTO' students, n = 33,000). In addition to the EF, also the CF has been calculated.

In the third step, in three months (from September to November 2017), the total EF of the PoliTO main site was calculated, and sensitive analysis on alternative hypothesis was conducted. The main flows of energy, water, food resources and other assets have been accounted as external sources that are used and processed on campus in the moment of their consumption, and then re-emitted into the environment as waste and greenhouse gas (GHG) emissions. The calculation methodology was based on the literature review and on case studies in other European universities and cities. The calculation was carried out in the six categories listed above, and only in the final phase, they were aggregated in the total area, expressed in global hectares (gha) of EF. The final figure was eventually divided by the number of students regularly enrolled in PoliTO in 2016. The choice of normalizing the result on students is related to the main function carried out by the university, namely the educational one; moreover, in this way the result obtained can represent the impact linked to the training of a student and thus be compared with the results of other universities.

The fourth step of this analysis calculated a possible reduction of the total EF is some proposed interventions on the open spaces design as envisaged in the MP could be realized.

The ecological footprint of the Politecnico di Torino

Total ecological footprint in the current scenario

The final result was obtained as the sum of the EFs related to the different consumption categories as in Table I.

Given the uncertainty of the data on mobility and the consequent decision to analyse two extreme scenarios, a "more eco-friendly" and a "less eco-friendly", for the final results an intermediate situation, the one closer to a probable scenario has been presented. The transport category accounts for 40 per cent of student commuting and 10 per cent for professor transportation and mission. As already specified, the EF is the measure of the pressure exerted by human activities on the ecosystem, more precisely it is the measure of the biologically productive surface necessary to produce all the resources consumed by an individual or a community, and to absorb the waste generated by them in a specific period of time, conventionally one year. To do so, each category of consumption is associated with one or more corresponding land types, depending on the type of products that the latter can generate.

COMPONENT	EF [gha]	% of Total EF	CF [tCO2]	% of Total CF	Ecological footprint
ENERGY	2,495	40.1	6,997	40.4	тоогринг
Electricity	1,810	29.1	5,077	29.3	
Heating	685	11.0	1,920	11.1	
WATER	33	0.5	93	0.5	
Water use	33	0.5	93	0.5	
MOBILITY	3,071	49.3	9,144	52.7	429
Commuting students	2,120	34.0	5,946	34.3	
Commuting staff	294	4.7	1,354	7.8	
Work trips	657	10.6	1,844	10.6	
LAND USE	44	0.7			
Impermeable surfaces	44	0.7			
WASTE	94	3.7	639	3.7	
Recycled waste	47	0.8	131	0.8	Table I.
Unsorted waste	181	2.9	508	2.9	The sum of the EFs
FOOD	356	5.7	462	2.7	
Canteen	286	4.6	382	2.2	related to the
Cafeterias	70	1.1	80	0.5	different
Total for all components	6,227	100.0	17,335	100.0	consumption
EF/CF per person (students)	0.19		0.53		categories at PoliTO

Figure 1, therefore, represents the types of land corresponding to the different consumption categories. The overall EF is mostly composed (usually about 85 per cent) by the surface associated with the CF of a process and the remaining part consists of built-up area, agricultural land and pasture.

From the calculations performed it can be estimated that PoliTO needs a surface of about 6,200 gha for its livelihood (3,800 gha just for travels) (Figure 2). If compared to the actual area occupied by the university, about 20 hectares, the Politecnico needs an

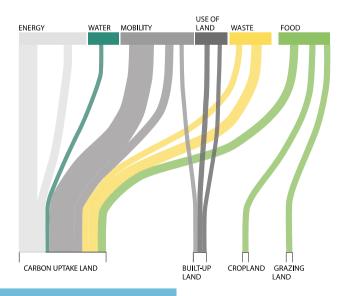


Figure 1.
Types of land corresponding to the different consumption categories of the overall EF



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area 310 times larger than its area, which corresponds to about 48 per cent of the city of Turin. This value, normalized to the number of students, gives a figure of 0.19 hectares per student. This value seems to be in line with other European universities, in particular, that of Valencia (already analyzed in the literature review) and the Oxford Brookes University whose ratio is 0.22 hectares per student. The total emissions issued by the Polytechnic in 2016 are about 14,500*t* CO2 (considered an average between the more eco-friendly and less eco-friendly scenarios and 9,800*t* CO2 in the case in which the home-university movements are not considered). Indicatively, if considered that a tall tree located in the city can absorb between 10 and 20 kg CO₂/year, about 720,000 trees would be needed to absorb all emissions.

Sensitivity analysis on possible ecological footprint reduction by masterplan project campus design solutions

In view of the results obtained from the calculation of the current PoliTO's EF, strategies that could be adopted to reduce the ecological impact of the campus were proposed and accounted in terms of avoided EF. The EF method does not directly identify the activities to be undertaken, but it represents an important starting point to define some guidelines for further improvements. In fact, the results pointed at architectural design and open spaces use as priority areas.

In developing a strategy to reduce the overall environmental impact of PoliTO, the sensitivity analysis relates to different layers (Figure 3), overlapping with a complex system of actions, connections and additions of different dimensions. Interventions are conceived along the frame of the general MP strategy, working on open places to strengthen the dialectical relationship between buildings and evolution of the community "sense of place".

As in a catalogue, the single proposed interventions can be read individually (even if they are not isolated, but influence each other), as precise starting points on which to intervene even in different phases. Proposed actions do not want to be the one exclusion of the other, but from their sum, interaction or overlap, a final configuration in the MP hypothesis catalogue can be suggested.

In the following subchapter, the assessment of avoided impact by proposed architectural operations is accounted in quantity of avoidable EF.

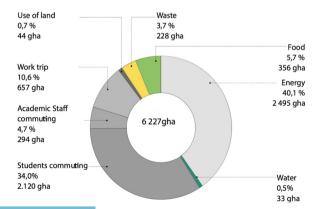
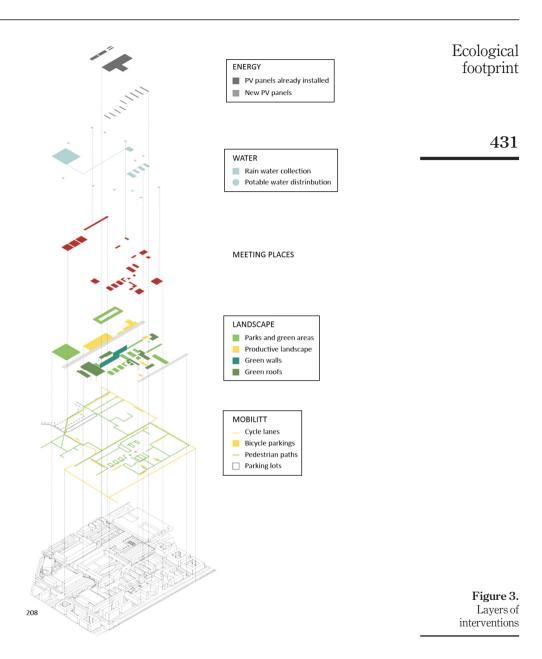


Figure 2.
Pie chart of the EFs related to the different consumption categories at PoliTO





Energy

In November 2016, the production of energy by PV panels *in situ* at PoliTO was 0.2 per cent of total electric energy consumed yearly.

Within the energy layer, new plants of solar energy production plus PV panels on roofs of the nine higher and best-exposed buildings of the campus are planned.



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Surface occupied by PV panels with optimal southwest exposition is about 1,750 m². Flat roof of laboratory buildings can offer a potential usable surface of 2,800 m².

In the renewable energy production model, loss by external shading (other buildings, chimneys, trees) was considered. PV cells with significant losses (more than 8 per cent) were removed.

Final expected production of the 4,500 m² whole plants appears to pass the 5 MWh/y.

Mobility

Mobility accounts the major part of the EF of the campus: more than 45 per cent for daily commuting and 10 per cent for work trips. In view of GHG emissions, urban spaces are crucial to allow a new type of mobility which focus on the user's needs, rather than the vehicle ones. This approach implies a more efficient local transport system and improves the overall sustainable performance of the city (Albers and Deppisch, 2013; Shafie, 2015).

In these terms, the MP mobility layer (Figure 5) develops a new crossing path in the campus, starting from the redefinition of the main entrance, going through the inner courtyards till a system of platform roofs, texturing a homogeneous green path along the whole university. Renovated paving also improves a unified perception of place, and besides, it intensifies the accessibility of the outdoor spaces.

A buffer zone is planned in correspondence of the main entrance, abating the noise of the adjacent busy streets and offering a slow mobility area for the university community arriving at the campus. The new pathway increases the accessibility by bike and the safety of the streets in and around PoliTO's campus. Bicycle stands and fixing stations are planned all around the campus, encouraging the use of bicycle mobility.

Food

Since the 1990s, urban agriculture has contributed to improving food security in low- and middle-income countries. Now, it is implemented as a multifunctional intervention that can influence various determinants of health (e.g. food security, social relationships) (Nasr et al.,

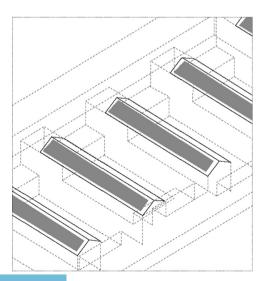


Figure 4. Axonometric scheme of PV plant covered departments building



Ecological footprint

The food layer (Figure 6) elaborates various kind of actions to reduce the impact linked to the transportation of the food: productive spaces are redefined in relation to the functions of the buildings. The area next to the canteen is planned as a farm, with vegetable gardens and greenhouses that could be used directly by students and PoliTO's administrative and teaching staff. Parts of the roofs and other small areas next to campus borders are individuated as cultivable areas with a strong vocation to educational and community-making projects. It is possible to use 0.5 ha of total plantations to produce about 8 ton of mixed vegetables, covering the 10 per cent of the consumption of the students' canteen. Also, 0.5 ha dedicated to the orchard can be located next to the lunch room, where local fruits such as apples, pears and plums can be cropped covering the annual requirement of the dining hall (about 20 ton of mixed fruits).

hall (about 20 ton of mixed fruits).

The interventions do not reduce the amount of land needed to produce food, but 60 gha of EF are saved for the absorption of CO_2 emissions related to food transport. Moreover, visible areas dedicated to the cultivation of locally consumed food help to educate to a fresh and

Landscape

The PoliTO campus, as embedded in the MP strategy, as part of a larger, interconnected urban ecosystem: its green areas enrich the whole territorial biodiversity and the personal

local consumption and convert the campus into a more attractive urban landscape.

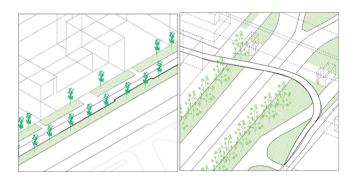


Figure 5.
Axonometric
schemes of the
pedestrian entrance
elevated cycle lane
and covered paths

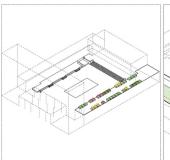




Figure 6.
Axonometric schemes of productive landscape: vegetable gardens and orchard



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well-being of users according to the principle of biophilic design (Braiterman, 2010; Schuetze and Chelleri, 2015; Brown, 2016).

The landscape layer (Figure 7) is characterized by a new green lung integrated in the existing MP grid but with a "free" evolution according to users' desires, with possible plantation of local species or spontaneous ones, giving value to the aesthetic and the sense of place-making of a self-cared green space (Koester *et al.*, 2006). This park could become a system of phytoremediation for the recovery of the area (previously occupied by a railway industry), in which benefits can be measured both in environmental, economic and social terms.

The relative scarcity of surfaces available for green areas within the campus, developed in a fragmented process of construction in time and space, led to the design of several green roofs and green walls. The benefits of these surfaces are multiple: trees absorb CO_2 by releasing oxygen, green roofs accumulate rainwater in the substrate (in summer up to 70 per cent of rainfall). Such water accumulations are then released into the atmosphere through transpiration and evaporation. Lowering the roof temperature, they reduce the energy demand for summer cooling, limit heat loss in winter and in general the heat island effect by the substitution of black surfaces with a breathable green layer. The presence of green surfaces also improves air quality, as these systems capture pollutants and harmful gases.

Discussion

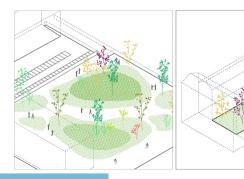
Proposed interventions decrease the total EF in the engineering campus of Corso Duca and Cittadella by 21 per cent. Main benefits are due to the production of energy by renewable sources, the increment in the use of public transport and slow mobility modes, and the decrease in imported food. The advantages can be a fly-wheel to develop new sustainable policies and awareness campaigns for local waste and recycle processes, alternative and non-polluting mobility modes, local reduction of energy demand and responsible consumption of food and water.

From the calculation of the possible improvement scenarios in Figure 3, reductions in different consumption categories are calculated (Figure 8).

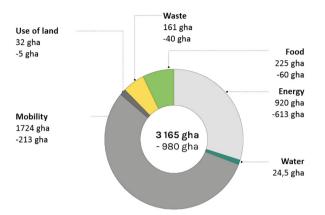
The new PV plant can produce the 40 per cent of energy consumed yearly by PoliTO, diminishing 400 gha in the total EF.

In accordance with the MP policies, aiming at fostering the use of public transport instead of private cars, an increase of 10 per cent of commuting by bicycle and splitting in favour of public transport is envisaged. New cycle paths and a more integrated slow-mobility network can reduce by the 30 per cent carbon emissions in the mobility layer. Interventions related to food do not reduce the amount of land needed for the production, but

Figure 7.
Axonometric schemes of conversion of paved area in park and green areas







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Figure 8.
Pie chart of EF after intervention scenario and associated reductions

with the new local production of fruits and vegetables, 60 gha less could be needed for the absorption of CO_2 emissions related to food transport. The design of the green spaces provides 350 new trees, which can absorb 4 tons of CO_2 and 27,300 m²of new grassland, absorbing 165 tons of CO_2 . Paved areas, decreased by the 12 per cent, leave a permeable green layer that reduces by 5 gha the total PoliTO EF.

Results constitute a valuable example of analysis of the urban ecosystem services as a starting point for biophilic design strategies. While EF does not take into account benefits and impacts related to an intangible aspect of quality of life, an advantage of EF methodology is the results communicability, that allows comparison of initial and future scenarios even to non-expert stakeholders. However, this study has its weak points mainly related to the subjective definition of system boundaries, to the use of a closer scale (usually EF is used to analyse national consumption) and to the non-homogeneous quality of data collected from the different PoliTO offices. However, acting on open spaces, aside from the mere reduction of the total EF of Polytechnic, allowed a discussion to:

- reinforce a "sense of belonging" and ensure "grammatical" continuity with the rich
 architectural and spatial heritage already occupied by some Polytechnic offices,
 leaving room for the change and innovation that new research and new teaching
 requires;
- promote a sense of place and an ethos of a creative, accessible and sustainable community, with structures designed in harmony with what is already around; and
- denounce for itself attention to the mission of inclusiveness of the non-university population, exiting from the *turris eburnea* of vertical and absolute knowledge and connecting to their socio-economic and socio-technical context.

Research limitations

Limits of this study regard several aspects. The scale on which the EF methodology has been applied is quite wide, hence not providing detailed propositions in the results. However, it allowed an analysis of the urban ecosystem of a university campus in a metabolic perspective. In some cases, such as in the mobility impacts calculation, poor availability and reliability of data forced the study to simulations and credible hypothesis, rather than relying on primary data sources. The multiple sources enrolled



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during the data collection, both by means of sensors, data logger and semi-structured interview and field observation, make the model of calculation scarcely replicable. This, however, made the current EF visible and communicable to a wider range of stakeholder, thus providing information that is relevant to campus government and management structures. The *alea* in identifying the boundaries of the system make the results strictly dependent on a subjective choice, but overall this experimental study on EF calculation in spatial planning hypothesis helped in applying an interdisciplinary and multi-scale approach, difficult and limited *per se*.

Conclusions

This paper reports strategies towards a green campus project at PoliTO, Italy. A consumption-based study for PoliTO, a 33,000-student Italian HEI, has been developed to analyse the current EF of the main campus site. Data were collected from different departments and administrative units of the PoliTO to estimate emissions and identify the measure of the pressure exerted by the campus activities on the ecosystem. Among all initiatives to reduce the total EF, possible scenarios of avoided EF are accounted for open space along five different design layers: energy, water, landscape, food and mobility. A reduction of the 21 per cent of the current EF can be achieved through the solutions envisaged in the green campus project along the open spaces layers. These strategies contribute to a sustainable campus using:

- Photovoltaic generation: A -40 per cent of energy consumed yearly by PoliTO could diminish by 400 gha the total EF.
- Local fruits plants: 60 gha less could be less needed for the absorption of CO₂ emissions related to food transport.
- Bike paths: An increase of 10 per cent of commuting by bicycle and a splitting in favour of public transport can reduce the total carbon emissions by 30 per cent.
- *Green areas*: 350 new trees, which can absorb 4 tons of CO_2 and 27,300 m² of new grassland, absorbing 165 tons of CO_2 . Paved areas, decreased by the 12 per cent, leave a permeable green layer that reduces the total PoliTO's EF by 5 gha.

This paper concludes posing two conceptual and methodological provocations. Conceptually, the paper highlights the role of problems' spatialization and open space design in strengthening campus sustainability transitions, far beyond the mere accounting of avoided EF or a sole design project of individual interventions. This action-oriented, cyclical and longitudinal approach of the research-by-design methodology is a dimension embedded in sustainability assessments and presents great opportunities when applied to university campuses. Indeed, university sustainability policies can reduce environmental impact indirectly, encouraging change in users behaviour, while precise architectural interventions can directly reduce the university EF limiting the demand of resources and creating a more circular system of campus.

The future prospects, as far as the evolution of the topic of EF is concerned, can help universities in not only in improving their sustainability performance on the operational part but also in demonstrating how the built environment can be designed to benefit both the environment and the occupants. The MP, with its problem spatialization and the elicitation of conflicts plus the EF impacts of each choice, acts as a wide-ranging dialogue platform to evaluate of the most appropriate pathways forward, according to all university stakeholders.



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